

LCAP Mid Year Update: Goal 3 Metrics and Expenditures*

As of January 26, 2022

Metrics

Metric	Baseline (Spring 2021)	Current Status (Fall 2021)
Reclassification rate for English Learners	In 2020-21, there were 69 students reclassified, or 3%.	In 20-21, 102 students were reclassified. This year so far, 15 students have been reclassified.
Performance level on the English Learner Progress Indicator	<p>The English Learner Progress Indicator for the 2019 Dashboard reports on the percentage of English Learner students who make yearly progress towards English language proficiency or maintaining the highest level.</p> <p>For 2019, 44.9% of EL students in WJUSD made progress towards English language proficiency. The number of EL students tested and included in the calculation is 1,534. The performance level is Low for this indicator.</p> <p>The levels of Student English Language Acquisition are as follows:</p> <p>ELs who progressed at least one level: 41.3% ELs who maintained level 4: 3.5% ELs who maintained levels 1 - 3H: 33.8% ELs who decreased at least one level: 21.2%</p>	<p>The English Learner Progress Indicator is not currently available.</p> <p>In Spring 2021, 1,957 students tested on the Summative ELPAC.</p> <p>Test results are below: Overall Performance Level 1 = 20.3% Level 2 = 34.6% Level 3 = 34.8% Level 4 = 10.3%</p> <p>Oral Language Level 1 = 13.8% Level 2 = 18.7% Level 3 = 41.2% Level 4 = 26%</p> <p>Written Language Level 1 = 38% Level 2 = 38% Level 3 = 19% Level 4 = 3.9%</p>
Number of long term English Learners (middle and high school only)	<p>For 2019-20, the number and percent of long term English Learners is as follows:</p> <p>Douglass Middle = 48 (11%) Lee Middle = 45 (13.8%) Woodland High = 69 (9.9%) Pioneer High = 82 (10.4%) Cache Creek = 17 (29.8%)</p>	<p>For 2020-21, the number and percent of long term English Learners is as follows:</p> <p>553 total LTELs DMS = 87 LMS = 81 PHS = 140 WHS = 92 CCHS = 13</p>
District rating of EL Roadmap Principles 1-4	<p>Principle 1 = 2/4 Principle 2 = 2/4</p>	The district has not collected a self rating for this school year

*data is reported for selected actions/expenditures and metrics, where data is available

on the self-assessment	Principle 3 = 2/4 Principle 4 = 2/4	yet.
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Expenditures

Action 1: Standards-Based Instruction	Budgeted	Actual
Training/Professional Development	\$3000	\$1000
English Learner Proficiency Assessment (ELPAC) support	\$52,400	\$9092
Action 2: English Learner Profiles	Budgeted	Actual
Coaching Support	\$35,000	\$4429
Action 3: Systems of Support	Budgeted	Actual
Personnel <ul style="list-style-type: none"> • Administrative Staff • English Learner Specialists • Paraprofessionals to support newcomers 	\$1,844,720	\$1,447,377
Action 4: Family Engagement	Budgeted	Actual
Latino Family Literacy Project	\$30,000	\$23,220
Personnel <ul style="list-style-type: none"> • CAFE Project Manager • CAFE Specialists at school sites 	\$526,435	\$585,686

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